

University of Pretoria Yearbook 2019

Curriculum and pedagogy in the early years 200 (CEY 200)

Qualification Undergraduate

Faculty [Faculty of Education](#)

Module credits 24.00

Prerequisites No prerequisites.

Contact time 2 lectures per week

Language of tuition Module is presented in English

Department Early Childhood Education

Period of presentation Year

Module content

This module deals with curriculum, pedagogy and learning environments for early childhood care and development. Linked on the Education (OPV) 222, 312 and 322 modules (Supportive learning environments, Curriculum in the classroom and Classroom, safety, discipline and management), the module explores theories, philosophies and practices of early childhood curricula, pedagogy and learning environments. It addresses the play-based curriculum; different teaching and learning methods; learning settings, resources and materials; planning of group times and children's activities; and planning and organisation of routines, daily schedules, transitions and movements. It examines also the South African National Curriculum Framework and the six Early Learning and Development Areas; transformative pedagogy relevant to diverse African contexts; making of age-appropriate tools and toys from locally available materials; and adapting material and activities to accommodate children with disabilities.

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.